

Education is the most powerful weapon which you can use to change the world. Nelson Mandela

Youth in City Government Day

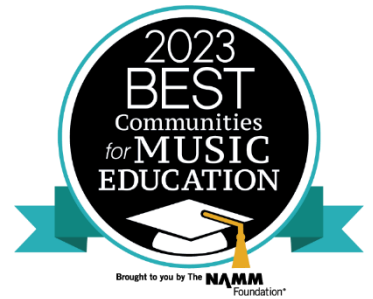
Youth in City Government Day is a special event that introduces students at the Elizabeth Public Schools community to the daily operations of its municipal government and the board of education. Students were partnered with members of Elizabeth City Government and the Elizabeth Board of Education and spent time shadowing them, going on a city tour, and participating in a City Council session.

Several students spent time at the Mitchell Building shadowing and learning about its daily operations with district leadership. During the event, John E. Dwyer Technology Academy Senior Ahmad Faisal Afzali was selected as Elizabeth's Youth of the Year.



EPS Named Best Community for Music Education

Fourth straight year EPS recognized by NAMM Foundation



Elizabeth Public Schools was among 830 districts and 78 schools across 43 states to be honored with the Best Communities for Music Education (BCME) designation from the NAMM Foundation for its outstanding commitment to music education.

The BCME designation is awarded to districts that demonstrate outstanding achievement in efforts to provide music access and education to all students. Districts that have been recognized by the NAMM Foundation, now in their 24th year, are often held up as models for other educators looking to boost their own music education programs.

“Music education, as part of a well-rounded education, has never been more important to unleash students’ creativity and supports emotional health and well-being as they build connections through music activities,” shares Mary Luehrsen, Executive Director of The NAMM Foundation. “We applaud the administrators, teachers, and communities who support and sustain music education through a period of intense change and are committed to music education so that all children can explore and express themselves through music.”

The Elizabeth Public Schools music community has now received the BCME distinction for the fourth year in a row and the seventh time in the past eight years. Elizabeth’s Visual and Performing Arts Department, under the guidance of Supervisor Tracy C. Monteiro, submitted a survey for evaluation to qualify for the Best Communities designation detailing funding, graduation requirements, music class participation, instruction time, facilities, support for the music program, and community music-making programs.

In conducting the annual survey, The NAMM Foundation and the Music Institute at the University of Kansas are joined by leading national arts organizations, including the League of American Orchestras; Mr. Holland's Opus Foundation; Music for All; Music Teachers National Association; National Guild For Community Arts Education; Yamaha Corporation of America; Young Audiences; and Save The Music Foundation.

This year's awards program acknowledges and celebrates innovative schools and districts that have developed a stronger presence for music education on campus and in the lives of students. Given the impact of COVID on traditional in-person learning, researchers at The Music Research Institute at the University of Kansas, in conjunction with The NAMM Foundation, created a new way for districts and schools to share their stories with a special “More to Start” supplemental survey. The supplement helped researchers understand access and entry points for students to begin or resume their musical journeys and the challenges and opportunities in the post-pandemic classroom.

The value Elizabeth Public Schools places on music education and being a music community is reflected in being recognized by the NAMM Foundation.

For further information on Elizabeth Public Schools, please visit www.epsnj.org

The Skyhawk Social Emotional Learning Afterschool Program

Madison-Monroe School No. 16 students had the opportunity to attend and participate in the Skyhawk S.E.L. after-school program from November to May. Mr. Luciano, School Social Worker, provided and engaged students with various social emotional lessons which discussed such topics as dealing with stress, conflict resolution, bullying, and managing anger in a positive way. Students in grades first through fifth grade also learned the importance of being you, being kind to others, and implementing mindfulness in their lives. Students enjoyed various activities such as mindfulness painting, making art and crafts projects, playing board games, and winning class prizes.



Hamilton STEM Club Creates Electro Luminescent Sculptures



The members of **Alexander Hamilton Preparatory Academy's** STEM Club, run by science teacher Ms. Ali, had a marvelous time constructing electro luminescent sculptures. Students were provided templates, but some attempted to construct the sculptures extempore, from their imagination! They explored concepts of electroluminescence, wire art, and metal sculptures with this activity. Students learned to use a jig, a special wire bending tool, then practiced bending aluminum wires to any shape they wanted and used wires to make their sculptures glow! It was a great learning activity that incorporated elements of electricity, luminescence and metallurgy to make learning impactful and engaging.

Apraxia Awareness Day

On May 17th, students from **Joseph Battin School No. 4** celebrated Apraxia Awareness Day, which is usually celebrated on May 14. Students learned about the speech disorder that affects so many children. After learning about the disorder, the students in PreK, 2nd, 3rd, and 4th grade blew bubbles which is an exercise to help children with Apraxia to strengthen their oral motor skills.



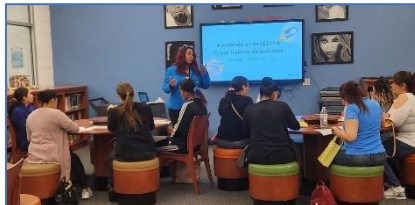
Elizabeth Parent Education Institute

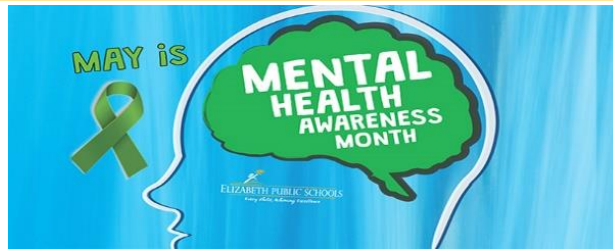
On May 6, the district held its first annual Parent Education Institute at William F. Halloran School No. 22 from 9:00 am – 1:30 pm. The Parent institute was the place to be, and parents were excited to attend the training workshops presented. The institute had gathered the best trainers in the field of education, all with impressive and extensive experience, knowledge, and expertise in parenting, education, business, law and child psychology. The Elizabeth Public school office of Equity and Inclusion partnered with the Latino Institute and Earl Brown consulting to bring about this great event to our parents and community.

The program's main objective was to help parents understand and support their children's needs while also providing them with guidelines on how to raise well-rounded and happy adults. The training also provided parents with pertaining information of how to help themselves in financial literacy, immigration rights, managing stress and how to acquire a driver license, which all serves to support the whole-child and family. The trainers taught parents helpful tools such as praise, positive thought processes and how to establish healthy boundaries and routines for their children.

Parents who attended the Institute had nothing but positive feedback to share about their experience. At the end of every training session, parents were asked the following questions. "How useful was the information shared in today's workshop?" out of 5 stars they rated the usefulness of the information shared an average of 4.96 stars. "Where the workshop presentation easy to understand?" out of 5 stars they rated the easiness of the information shared an average of 5.00 stars. "Did you learn something that you can apply immediately?" out of 5 stars they rated their immediate application of learning an average of 4.84 stars. When asked, "What worked best for you today? comments from parents were as followed "The flexibility of the dual language (Spanish/English) and the possibility of bringing children since I didn't have anywhere or anybody to leave them with", "The chance to ask personal questions", "Financial Education", "La forma de explicar y el excelente trato ", " Obtener conocimiento en diversas áreas para el beneficio y desarrollo familiar en NJ".

At the closing of the training, a raffle drawing took place with lots of gifts presented to those who attended. Several student scholars who attended the institute for community service hours assisted parents with translation, escorting and distributed gifts. The Parent Education Institute had accomplished its mission of impacting the lives of families positively. The parents, team members and trainers were proud of the event and look forward to the next program, eager to help more families learn about this exciting new initiative.





Woodrow Wilson School No. 19

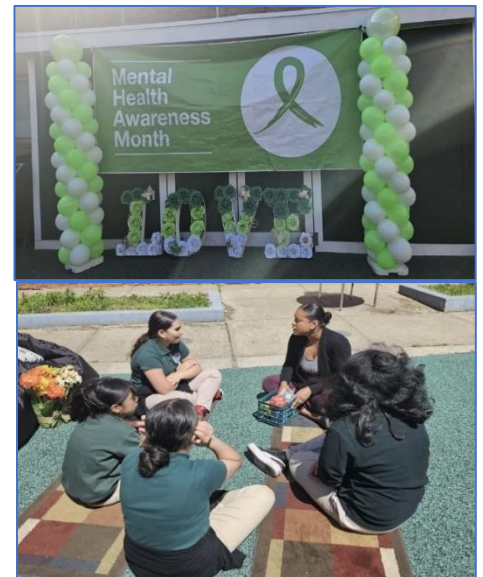


To celebrate Mental Health Awareness, social worker, Mrs. Nagwa Elsamra, worked with each class to collect notes of positivity. Students wrote personal mantras, words of encouragement, and drew positive pictures. Together with her colleagues, she created a *Positivity Path*. Proudly displayed in the main hallway, it is a constant reminder to look on the bright side!

Jerome Dunn Academy of Mathematics, Technology, and the Arts School No. 9

May is recognized as Mental Health Awareness Month to highlight the importance of mental wellness and share valuable resources and learn where you can get mental health support. It's incredibly important to take proactive self-care measures to manage your mental health.

A safe space was created to encourage students to practice self-care techniques by having them engage in a variety of activities such as yoga, visual guided meditation with sand, deep breathing exercises, coloring of mandalas to relax, team building with Legos, and allowing students to play with a conversation ball displaying open-ended questions to engage them. The students were excited to learn new coping strategies to deal with stress to lead healthier, more positive lives.



Elmora School No. 12

This year's Mental Health's theme 'More Than Enough' is an opportunity for students to come together and remember the value that each one holds. Throughout the month of May, the School Social Worker, Mrs. Carrero-Iglesia, met with all the classes and invited students to the playground to write positive words of affirmation. Students also had the opportunity to quiet their brains while listening to Zen music, sensory play, and join in mindfulness games.

AVID Showcase



Alexander Hamilton Preparatory Academy's 9th Grade Annex hosted an AVID Showcase. Organized by Hamilton's AVID Site Coordinator, Katelyn Banks and AVID teachers Dave Ayd and Emily Buffa, this event highlighted our history with AVID which included: the implementation process, culture and environment, two graduates' experiences in AVID, data, early struggles and finally a college fair. Visitors, including educators from throughout New Jersey as well as district leadership, engaged in conversations with students and teachers and visited classrooms. In those classrooms, guests were able to observe a content area course where one of the AVID strategies was put to use.

Music in the Parks

On May 20th, the **Dr. Albert Einstein Academy School No. 29** middle school orchestra traveled to Middletown High School South in Middletown, NJ for the "Music in the Parks," festival/competition. The Orchestra received a rating of "Excellent" from the judges with an average score of 84 for the first time in the history of AEA participating. The 35-member Orchestra, under the direction of Sean M. Glennon, performed Malaguena by Ernesto Lecuona. Judges for the event based their assessment on several musical goals including intonation, rhythm, overall balance, difficulty, and dynamics. After their performance, the Orchestra excitedly spent the day at Six Flags Amusement Park.

With a tradition of excellence in the Fine and Performing Arts since 2006, Dr. Albert Einstein Academy continues to offer its students an opportunity to pursue excellence in Science, Technology, Engineering, Arts, and Mathematics on their journey of education.





Multi-Cultural Celebrations



Elmora School No. 12

School No. 12 hosted its annual Multicultural Parade on June 12th. Many students and team members dressed in their native apparel and marched around the school waving American flags to Neil Diamond's, *Coming to America*. Parents and community members cheered for their children and their native countries that were being represented. Elmora School No. 12 students honored their dedicated Bilingual and ESL teachers with a pink rose.



Juan Pablo Duarte-José Julián Martí School No. 28

At the May Board of Education meeting, School No. 28 was part of a few selected schools to participate a Multicultural Event. The students represented Cuba in a dance called *El Manizero*. Mrs. Alvelaez and Mrs. Villareal coordinated the dance. School No. 28 was proud and honored to have the opportunity to perform at the Board meeting.



Dr. Albert Einstein Academy School No. 29

Students from Pre-K through eighth grade dressed to represent their heritage and paraded throughout the school in the Annual Parade of Nations. This provided all students with the opportunity to demonstrate pride in their cultural background and exposes students to different traditions and diversity. Students also embarked on virtual fieldtrips, Red, White, & Blue Flag Day and enjoyed the Multicultural Show to finish off this celebration of Diversity.





Nicholas Murray Butler School No. 23

On June 13th, there was a multicultural program which highlighted all the different nationalities. The students and their teachers performed authentic dances from their respective countries so that we could get a taste of how things are. There was music, singing, dancing and finally a fashion show. It was wonderful to see all the students excited when they saw their siblings and friends performing in the program.



Toussaint L'Ouverture-Marquis de Lafayette School No. 6

Multicultural Month was celebrated from May 15th through June 9th. School No. 6 is representing the country of Pakistan in the district's first Multicultural Festival. Mrs. Bayer-Fashen, the 3rd grade ABL teacher, and her students have created a poster board on the country.

Benjamin Franklin School No. 13

Multicultural Month was celebrated throughout the school. Students represented various countries in our heritage parade, performed songs from diverse cultures, and enjoyed learning about different countries through bulletin board displays.





Mabel G. Holmes School No. 5



Students, parents, and team members participated in a multicultural parade by wearing traditional clothing that represented a variety of countries around the world. Parents and guardians gathered outside the school cheering for the students as they paraded around the school in their traditional clothing. They also participated in a student/parent cultural luncheon where parents were invited to join classrooms and enjoy a cultural dish. Students, parents and teachers enjoyed a delicious lunch together and learned about the typical foods from various countries.

Mabel G. Holmes School No. 5 Annex

School No. 5 Annex held a multicultural song and dance fest for the family and community members. Early childhood dance teacher, Deanna Brennan worked hard with the young children in preparation for the show. Students performed dances and songs from China, Mexico, Africa, Ireland, and India.

Over 170 family members attended along with Assistant Superintendent Dr. Jennifer Cedeno and Elizabeth Board Member Isaias Rivera. It was a fantastic display of diversity and pride.



William F. Halloran School No. 22

Diversity was celebrated throughout the month. Students performed for team members, students, and families. Also, the *Little Huskies* had a multicultural parade to conclude the celebrations.



Students Participate in the Special Olympics



Six students from the autism program at **J. Christian Bollwage Finance Academy** participated in the Special Olympics held in Old Bridge, NJ. The students participated in four categories which included javelin, softball throw, 50-yard dash and baseball toss. Mr. Dunbar, the physical education teacher at Bollwage, coached the students and was assisted by team members from the autism program, which included Ms. Schiff, Ms. Arias, Ms. Castillo and Ms. Cespedes. Ms. Monga from the CST was also in attendance & cheered the students on to victory! Adel Ahmed, Cheon Gemino, Angel Carrero, Jesse Rivera, Shadony Lopez and Xavier Ovalle all proudly walked away with silver and gold medals in all categories!

John E. Dwyer Technology Academy's student athletes also participated in the Special Olympics competition. Students took home several medals. Special thanks to Mr. Robinson, Ms. Augustine, Ms. Taglialavore, Ms. Nayyar and all team members who volunteered their time to make this wonderful event possible. Dwyer student representative David Avila volunteered his time as the mascot.



FJCA Advanced Jazz Band

The Elizabeth High School FJCA Advanced Jazz Band competed in the New Jersey Association for Jazz Education State Finals at Metuchen High School on May 5, where they finished in 3rd place in its first state finals competition since 2019. In addition, special awards for *Best Saxophone Section* and *Outstanding Soloist*, which were awarded to pianist, 11th grader, Daniella Guevarra. This marks the second time in which Elizabeth has placed top 3 in their division. Congratulations to everyone involved!



Teen Arts June 2023

The **Chessie Dentley Roberts Academy School No. 30** proudly announced the outstanding achievement by Ms. Ortiz's art student, Zarah Cuevas. Zarah's artwork was one of the art pieces selected for Teen Arts Touring Art Exhibition for 2023 until May 2024. There were over seven hundred students displaying their artworks during Teen Arts. After all the students had the opportunity to highlight their work, professional artists selected fifty-one pieces for the final showcase. Zarah painted with dye onto silk fabric. The title of her work is *Galaxy of Flowers*. Union County Office of Cultural and Heritage Affairs hosted the Teen Arts Festival for all the Union County area teens at the Watchung Reservation near the Nature Trail and Science Center.

The Great Car Race

The Great Car Race art display spreads across 3 cafeteria tables at **Toussaint L'Ouverture-Marquis de Lafayette School No. 6**. The racetrack of straightaways, tight curves and hair pin curves traverses a landscape of mountains, steep gorges, and constraining cataracts of rushing water. Suspension bridges, made from toothpicks and dowels, span the gorges. The landscape is modeled with paper dipped in glue, draped over forms created with Styrofoam and cardboard.



All created by Beth Dalessandro's eighth grade art class. The students incorporated sculpture, painting, engineering, and architecture. Toy cars along with animals animate the scene. Toys have always been generators of imaginative thought and the students in the school love interacting with "The Great Car Race" art display.



Building Connections

For *Bring Your Child to Work Day*, **JVJ STEM Academy** students had the opportunity to participate in activities with children that included slime making, ice cream making, watercolor painting, a magic show, and a faux blood draw activity in science class. The children also assisted with planting and maintaining the JVJ STEM garden, adding blueberry bushes, fig trees, and strawberry plants.



Earth Day Promise

In celebration of Earth Day, students from room 11 and 12 at **Abraham Lincoln School No. 14** created a bird feeder. They used recyclable materials such as water bottles, plastic, boxes, sticks, cans, wood, or any material they no longer use and created something new. In addition, they made an *Earth Day Promise* as a pledge to engage in environmental practice and take care of the earth.



Learning About Bees

For Earth Day, **Benjamin Franklin School No. 13's** class-K1 learned about the importance of bees, flowers, and different ways to help the earth. They learned about the important role that bees have on the planet. Also, students had the chance to plant their own flowers to save the bees.



Recycle and Reuse

In honor of Earth Day, the third-grade students at **Mabel G. Holmes School No. 5** had fun creating robots from household items such as used milk cartons, cereal/ shoe boxes, paper towel roll, aluminum foil, old computer parts, ribbon/ yarn, and more.



Elmora School No. 12 Celebrates Earth Day

Students from Mrs. Dabrowski's 7th and 8th grade science classes celebrated Earth Day by participating in an environmental walk around the school's neighborhood. The students were introduced to the various icons present in our community through Google Maps; some icons were familiar elements, but some were also new to them. They were then tasked with mapping those icons as they encountered on their walk. As we walked we explored nature and discussed the purpose of these icons.



Kids Dig In!

Woodrow Wilson School No. 19 received a grant from Union County Plant A Seed (*Kids Dig In!* and *Union County Means Green!*) to participate in a gardening program. Lupe Padron-Fajardo received the award on behalf of the school. Students helped set up the garden with team members and now there are two raised garden beds. The end result will benefit the community!



Planting a Garden

Students in grades K-5 from **Mabel G. Holmes School No. 5** are actively caring for a luscious garden including a variety of trees, plants, fruits, and vegetables. Under the supervision of Brendon Frumolt, the school has come together in grades K-8 and spread the enthusiasm for a growing green thumb with over 120 active members who have volunteered to watch the school garden come alive! Student responsibilities have included setting up the garden beds and buckets, seeding, water, and caring for their plants on a weekly basis to have them thrive. School No. 5 is excited to watch this project grow and expand as a beautiful garden and school comes together!



2nd Grade Art Classes Learn to Recycle



All of Ms. Greene's second-grade students from **Terence C. Reilly School No. 7** were asked to draw the various items they would use to create a recycled work of art for their benchmark exam. As a class, they first defined what a recycled object is, then observed and identified various common items that we use every day and sometimes throw out. Students learned that it could be recycled as a part of their artwork.

The class discussed the job of a mechanical engineer and how their role for the day as a student would be artists and engineers of their own creations. Students had so much fun doing their recycled art projects and they are on display in the administrative and second grade entries for everyone to admire.

Global Youth Service Day

Students from **Alexander Hamilton Preparatory Academy** joined forces to participate in the Global Youth Service Day (GYSD). This annual and global event seeks to promote youth community service.

Several multicultural club members assisted students that donated and filled a huge bin with a variety of snacks and beverages that will be donated to establishments throughout Union County.



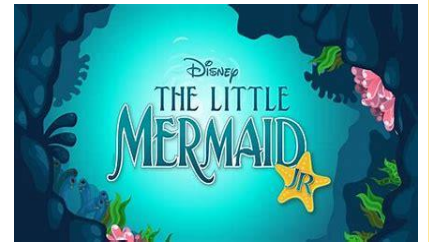
Global Youth Service Day was also held at **Elizabeth High School – Frank J. Cicarell Academy**. It was a huge success and made possible by club advisors, classroom advisors and most importantly the incredible students.

**GLOBAL YOUTH
SERVICE Day** APRIL

The Little Mermaid Jr.



William F. Halloran School No. 22 proudly hosted the performance of *The Little Mermaid Jr.* Through song and dance, School 22's gifted and talent students created lifelong memories through their incredible performance and collaboration. With the guidance of the arts team, the production of *The Little Mermaid Jr.* was entirely student run, from the backstage set changes to the audio and visual systems. After months of hard work, the students of William F. Halloran were proud to perform for friends, family, and community.



Annie Jr.

Inspired by the Tony Award-winning musical and directed by Ms. Rodriguez, Music Teacher, **Madison Monroe School No. 16** students performed *Annie Jr. - The Musical*, the timeless classic that follows the journey of Annie, a young orphan girl, who is determined to find her parents. With a little help from her friends and the kind-hearted billionaire Oliver Warbucks, Annie learns the true meaning of family and love. The musical production featured a talented cast of students who have been rehearsing for months.



Visual Arts Center Trip

Students, from **John E. Dwyer Technology Academy** and **Admiral William F. Halsey Jr. Health and Public Safety Academy Annex** Bilingual Social Studies and ESL classes, were invited to the Visual Arts Center as part of the IMLS Grant with CALTA 21. Students used visual thinking strategies to discuss and analyze artwork by Jairo Alfonso's collection entitled, *Objectscapes and Los Herederos: The Sonicycle: Layers of Community*. Through the partnership with CALTA 21 and the Visual Arts Center, students created their own artwork with a focus on sense of community, immigration, belonging, and becoming the fabric of America. With the guidance of Patricia Lannes, founder of CALTA21 and EPS Bilingual/ESL teachers: Paulina Raposo Bedoya, Anthony Colangelo, Anamaria Llanos, Michael Luna, Edmee Valentin and Judy Valencia, our students were impeccable in their ability to respond with emotion and substantiations as they facilitated the training of artists learning how to use strategies and skills from CALTA21 and the Visual Arts Center.



All About the Arts

Mrs. Struble's art students from **Madison-Monroe School No. 16** also had the opportunity to visit Visual Arts Center of NJ. Students walked through various artists exhibits stopping to view and discuss multiple artworks. Students had the opportunity to create artwork in the art studios. One group used mixed media to create a piece that was reflective of themselves. The other group created a collage based on lyrics of a favorite song. Both studios were encouraged to share their artwork with the group at the end of the session.

Also on May 17th, students attended the Teen Arts Festival which was held in Watchung Reservation.

Art students all presented artwork and had a mini critique by an area artist. Students had the opportunity to move throughout various workshops to create in different media. Clay, paint making, cartooning, dream catchers, marbling, and weaving were just a few that were offered.



AVID College Tour

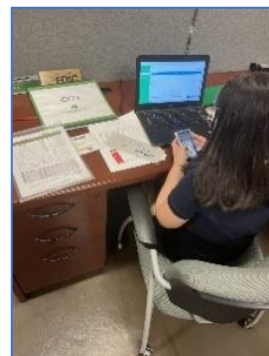
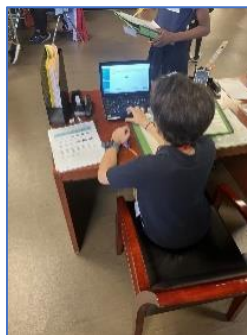


Chessie Dentley Robert Academy School No. 30's eighth grade students had the opportunity to tour Kean University and ask questions about financial aid, internships, and campus life. The campus tour was led by *Kean Student Ambassadors* and their first-hand experiences provided our scholars with insight on what it takes to thrive as a future Kean Cougar.

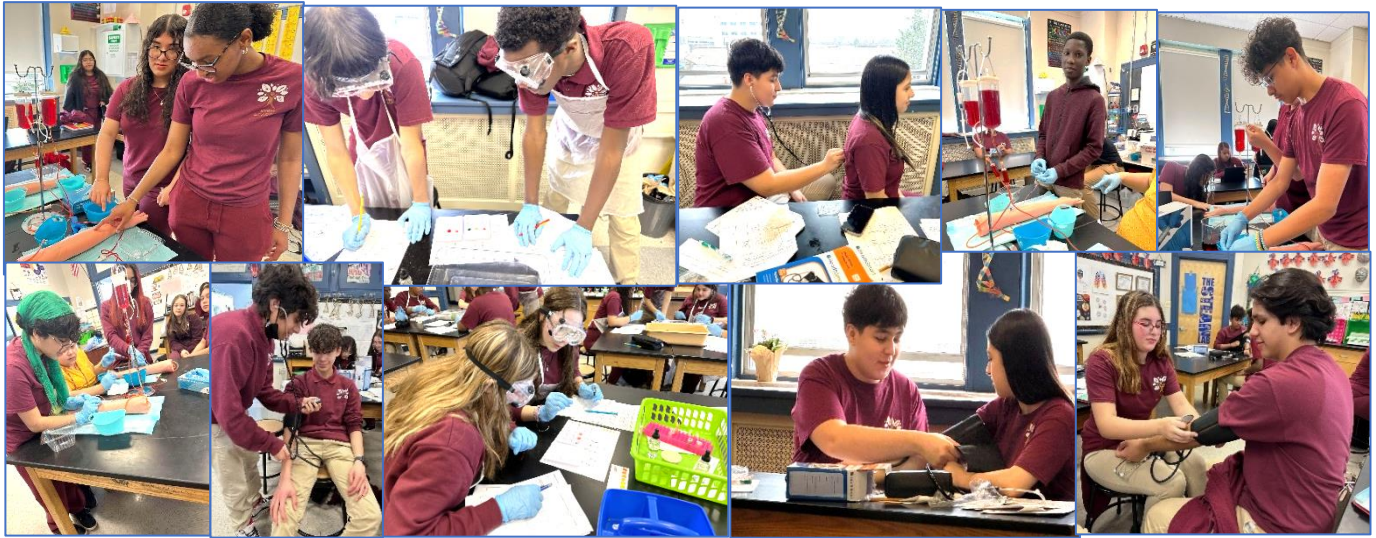
JA Biztown

Miss Pozyc, Ms. Flynn, and Mrs. Cooper's 4th grade students at **Dr. Orlando Edreira Academy School No. 26 @ 31** attended a field trip to JA Biztown in Edison, New Jersey. The students prepared for this trip by completing a rigorous financial literacy program. Each student learned how to manage a checking/savings account, how to balance a transaction register, how to write checks and how to withdraw money from a bank. When the students attended Biztown, they were each assigned jobs at either City Hall, Investors Bank, Chick-fil-A, U-Design it, Quest Diagnostics, BizBee News, or BizNJ Radio. Within those jobs, each student was given a job title and when they arrived, they had to complete the job assignments given to them.

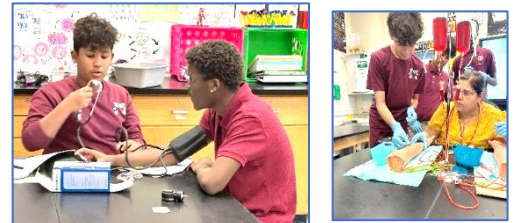
The CEOs of each company had to make a speech regarding their job's offerings, goals and rules that needed to be followed. Students attended town square meetings held by the mayor of Biztown, who was a student in Ms. Flynn's class. The students visited different Biztown jobs, made announcements on the radio, withdrew money from the bank and used their earned money to shop at the local Biztown store. There was a connection to our IB program transdisciplinary themes with how the world works, how we organize ourselves, who we are, and where we are in place and time.



Biomedical Pathway in JVJ STEM Academy



Students from **JVJ STEM Academy** in the Biomedical pathway are exploring various medical careers. As part of the Clinical care unit, students learn clinical care skills. They are investigating and designing routine visits for a patient. Students are learning to take complete physicals of a patient, starting from vitals, and looking and listening to heart and lungs and ordering tests like CBC, BMP, and Lipid profile.



Students investigate the information to analyze the results from routine blood tests. In addition, as part of clinical care skills, students are trained to examine the blood testing results and make recommendations for plans and care for the patient they are investigating as part of the course. Students are also learning phlebotomy procedures of how to draw blood. In addition, they are role modeling as trained Phlebotomists and acquire extensive training in safely drawing blood from the patient's median cubital vein.

Order Up at the Moka Café!

Juan Pablo Duarte-José Julián Martí School No. 28 started running the Moka Café for the last six months and it has been a hit! Students prepare iced coffees, teas, and fruit juice mixes (everything from brewing the coffee, making the ice, preparing the orders, etc.). Each class also takes turns weekly to bake homemade goods including carrot cake muffins, tres leches, salted caramel cookies, and more delicious treats for team members to purchase. Students then deliver orders and collect payments/make change.



Mother's Day Paint and Snack

On May 11th, **Woodrow Wilson School No. 19's** fabulous third grade teacher, Mrs. Kammie Phillips, invited students and the special ladies in their lives to a Mommy and Me Paint and Snack event. She led families as they painted beautiful, colorful suns. With over 100 people attending, this was one of the most successful events to date!

Bookelicious



This week four EPS schools were visited by John Schu, the children's librarian for Bookelicious, a part-time lecturer at Rutgers University and a former classroom teacher, teacher-librarian and Ambassador of School Libraries for Scholastic Book Fairs. Mr. Schu is also the author of *The Gift of Story*; *This is a School* and *This is a Story*. During his visit with 3rd, 4th and 5th graders, Mr. Schu spoke about different titles, including *The One and Only Ivan*, where John has a letter to the reader. Each student received a copy of *The One and Only Ivan* signed by John.

The students at **Mabel G. Homes School No. 5**, **Nicolas Murray Butler School No. 23**, **Toussaint L'Ouverture-Marquis de Lafayette School No. 6** and **Benjamin Franklin School No. 13** enjoyed an interactive, energetic experience.



Hamilton Juniors Talk Higher Education Student Assistance with Andrew Maglione



The 11th grade class at **Alexander Hamilton Preparatory Academy** had the opportunity to view a presentation by Andre Maglione. Mr. Maglione is the Acting Director at New Jersey Higher Education Student Assistance Authority. This presentation was an in-depth information session that included how to complete the financial aid application process and resources on where they can find scholarships.

Girls on the Run



On June 10th, **William F. Halloran School No. 22's** *Girls on the Run* team attended their final event and completed a 5K!

SCHOOL 6 ART CLUB



The Art Club

The students at **Toussaint L'Ouverture - Marquis de Lafayette School No. 6** after school art enrichment program sprung into spring with a pop of color. The Art Club made bright spiral tie dye shirts. These young artists showed their craft as they manipulated t-shirts and drizzled colors to show their individuality. Finally, to show their school pride, they ironed on their school pride logo.

Field Day

On June 12th, every student at **Benjamin Franklin School No. 13** participated in Funday/Field Day to celebrate an amazing school year. Students participated in team building activities, danced along with the D.J., bounce houses, face painting and a snack stand.





Better Hearing & Speech Month (BHSM)

This year for Better Hearing & Speech Month (BHSM) **Jerome Dunn Academy of Mathematics, Technology, and the Arts School No. 9** held Speech Spring Olympics. Scholars in the multiple disabilities program participated in an interdisciplinary *Speech Spring Olympics* developed collaboratively with the physical education teacher, speech therapists, occupational therapists, and the physical therapist. Activities included: Shot Put Throw (lacrosse), Soccer, Rainbow Walk/Jump, and Parachute, and targeted functional speech and language goals including following directions, answering questions, taking turns, expanding vocabulary and cooperating on team. Parents were invited and present to witness their children's communicative and academic growth. Students received "Speech Olympics" medals and certificates of participation at the conclusion of the event.

Registration now
open

Registration is now available on the PowerSchool Parent Portal (Forms) for A World of Summer Programs 2023 for students currently in grades Kindergarten through 11.

If you have any issues with logging in to the PowerSchool Parent Portal or with registering, please contact the school your child attends for assistance.

Please visit <https://epsnj.powerschool.com/public/> to register.



You are empowered to achieve excellence!

Send us excellent news on the great things happening in your school to Delilah Sousa email: **enews@epsnj.org**

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